

## 2005-06 Adequate Yearly Progress Report IDAHO FALLS DISTRICT #091

The goal for schools, districts, state, and nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math and language by the spring of 2014. In 2005-06, students in grades 3 through 8, and 10 were tested using the Idaho Standards Achievement Test (ISAT). This report shows the percentage of the school's students meeting state goals for reading proficiency and the percentage of our schools' students meeting state goals for proficiency. This report shows required comparison of our school's students in the district and state. Goals missed are highlighted in red below and listed at the right. Goals highlighted in blue had the FED Flex rule applied.

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Group - All Students Required Comparisons	ISAT Reading		ISAT Math		3rd Indicator Graduation Rate
	% Tested	% Proficient or better	% Tested	% Proficient or better	
3rd-8th & 10th 3rd-8th & 10th	District 99.77% State 99.52%	School 85.63% State 84.19%	District 99.79% State 99.52%	District 85.36% State 82.82%	District <u>79.28%</u>
Subgroups Required Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	72% Proficient or better or maintain 2005-06 levels or better
	Goal 95%	Goal 72%	Goal 95%	Goal 60%	
<b>African American</b>	District 100% State 99.27%	District <b>71.15%</b> State 78.52%	District 100% State 99.42%	District 73.08% State 73.02%	District n/a
<b>Asian</b>	District 100% State 99.5%	District 91.38% State 89.27%	District 100% State 99.38%	District >95% State 89.39%	District n/a
<b>American Indian/ Alaska Native</b>	District <u>100%</u> State 99.06%	District <b>52.94%</b> State 70.97%	District <u>100%</u> State 99.14%	District <b>52.94%</b> State 69.75%	District n/a

**Did IDAHO FALLS DISTRICT make adequate yearly progress for 2005-06?**

**No**

If no, which of the district's academic goals were not met?

- African Amer. Reading Proficiency
- Amer.Indian Reading Proficiency
- Amer.Indian Math Proficiency
- Hispanic Reading Proficiency
- LEP Reading Proficiency
- LEP Math Proficiency
- SWD Reading Proficiency

Reading Status

School Improvement Year 3

Math Status

School Improvement Year 1

3rd Indicator Status

Met Goal

<b>Hispanic</b>	District 99.3% State 99.24%	District <b>66.61%</b> State 65.9%	District 99.44% State 99.31%	District 66.78% State 67.33%	District n/a
<b>Native Hawaiian/ Pacific Islander</b>	District <b>100%</b> State 99.16%	District ~ State 85.41%	District <b>100%</b> State 99.58%	District ~ State 84.25%	District ~
<b>White</b>	District 99.84% State 99.59%	District 88.58% State 87.11%	District 99.84% State 99.57%	District 88.12% State 85.36%	District n/a
<b>Limited English Proficient Students (lep)</b>	District 99.49% State 99.41%	District <b>57.74%</b> State 58.1%	District 99.49% State 99.4%	District <b>56.45%</b> State 62.23%	District n/a
<b>Economically Disadvantaged (econ)</b>	District 99.75% State 99.45%	District 73.95% State 75.71%	District 99.8% State 99.44%	District 75.71% State 75.69%	District n/a
<b>Students with Disabilities (swd)</b>	District 99.29% State 98.99%	District <b>43.78%</b> State 46.29%	District 99.29% State 98.99%	District <b>51%</b> State 51.21%	District n/a

To protect the privacy of individual students the following symbols are used.

>95% - The group with proficiency percentages greater than 95%.

<5% - The group with proficiency percentages less than 5%.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

\* The District has not reported any students in this group.

**District Grades 2 - 10  
Growth Fall 05 to Spring 06**

